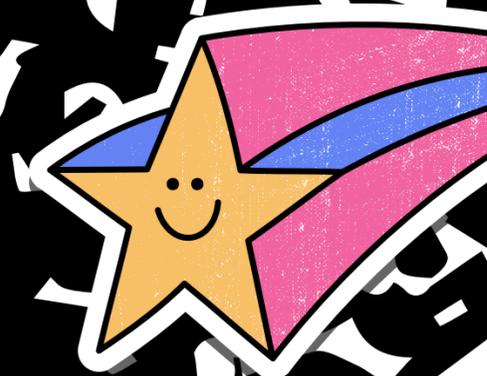


C O O L

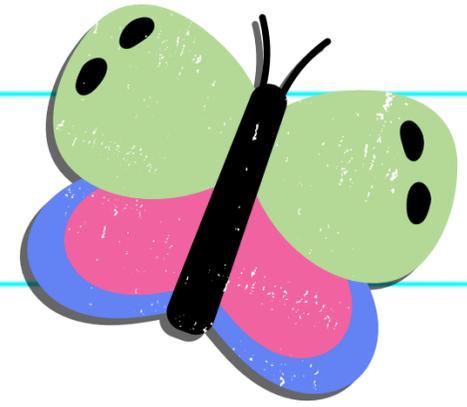
INTERNATIONAL BACCALAUREATE PROGRAM

Lola Truong, Grace

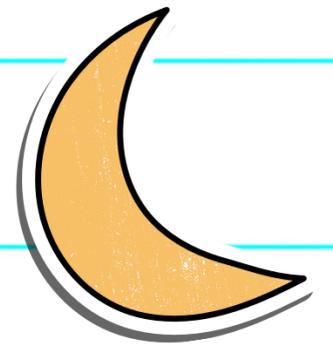
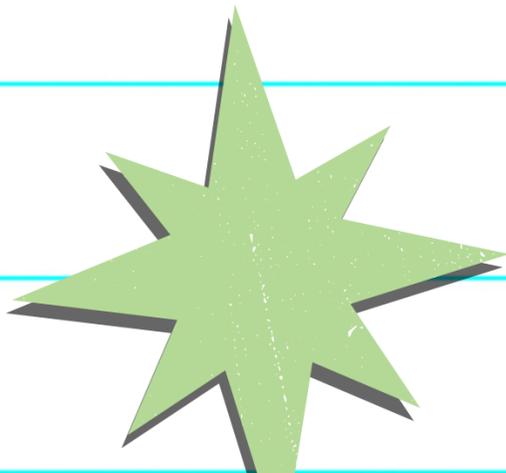
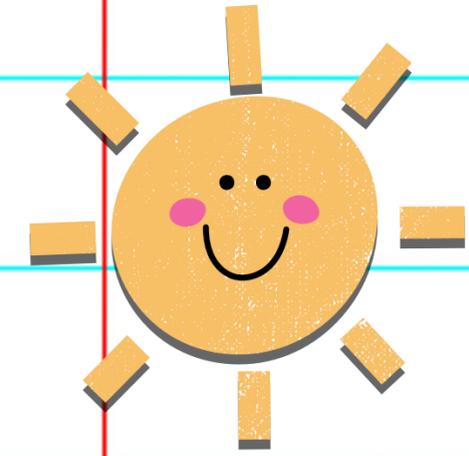
Summers, Chelsea Martin



Highlights of the IB Program



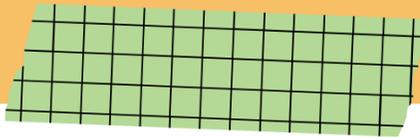
- **What is IB known for?**
- **What does an IB class look like?**
- **What kind of student would choose the IB path?**



Main successes and challenges



**Two-Year Courses/
Firm Foundation**



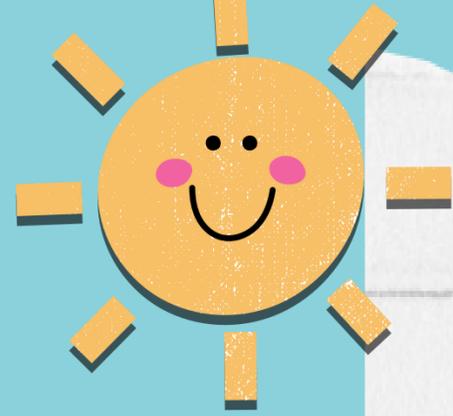
**Rigorous schedule/
time management**



**Working with others/
Collaboration**

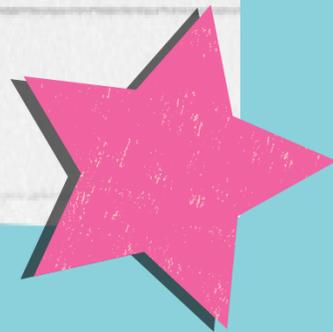
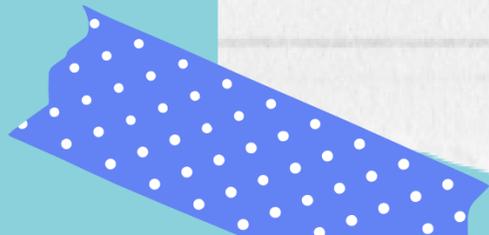


**Open discussion/ No right answer
but need strong evidence**



Teacher/Course Highlights

- IB Spanish SL- Rowsam
- IB French SL- Ciobanu
- IB Biology HL- Chavis
- IB Chemistry HL- Venables
- IB Literature- Nigro
- IB History of the Americas HL- Marbuery
- IB Mathematics SL- Walters
- IB Digital Society SL- Donato
- IB Theory of Knowledge- Nigro





A Day, B Day Junior Schedule

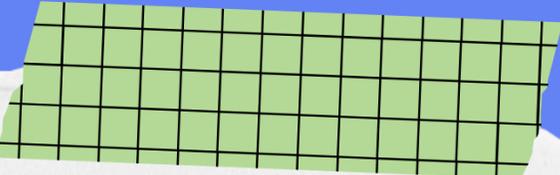


A Day

First Block: Language

Second Block: English

Third Block: Math



B Day

First Block: Science

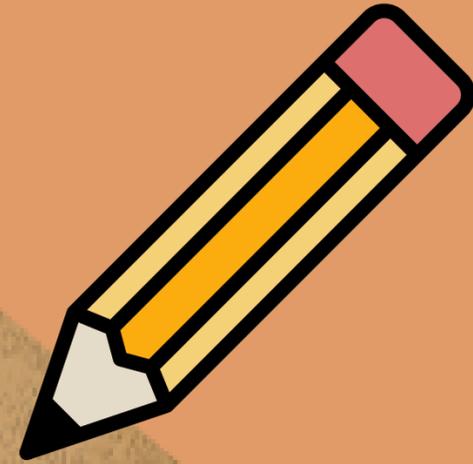
Second Block: History

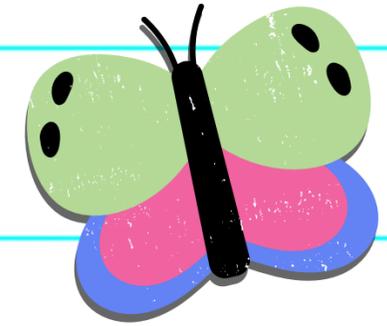
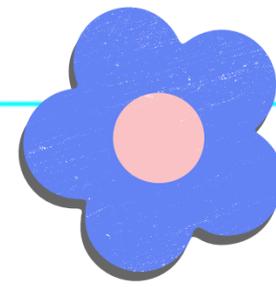
Third Block: Math



Internal Assessments

- What is an IA?
- What does each class's IA look like?





How we balance with other activities

1 Scheduling

2 Communication

3 Responsibility

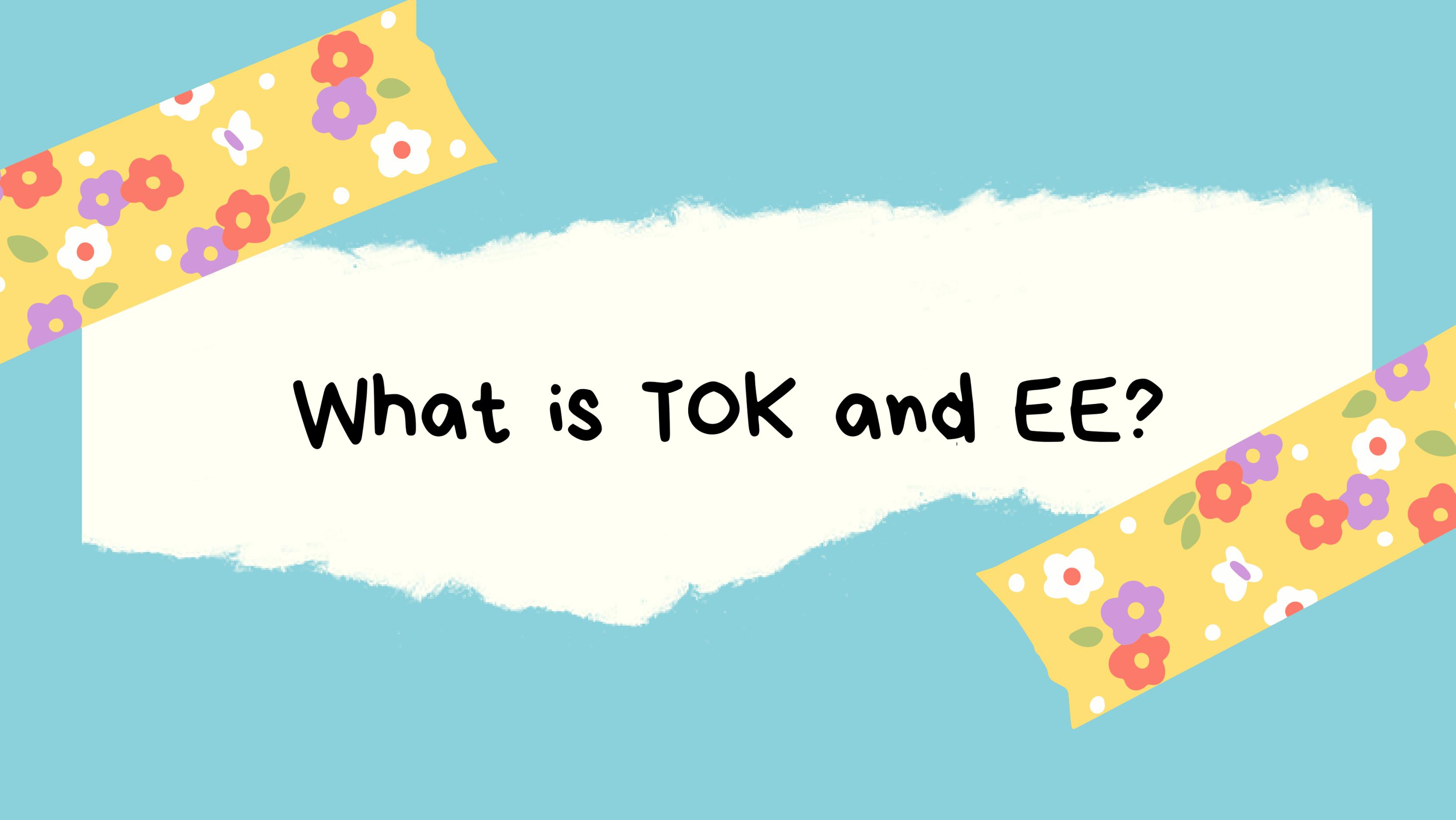
4 To-do lists

Preparation for the future

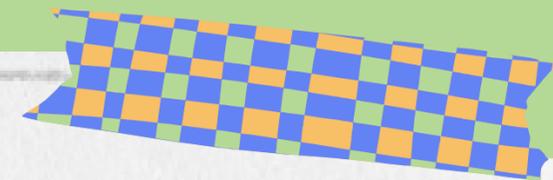


- The impact of the IB program for students in college
- Collaborative working environments/community impact
- Professionalism (ie. Group 4 project, Extended Essay, administration involvement, etc.)





What is TOK and EE?



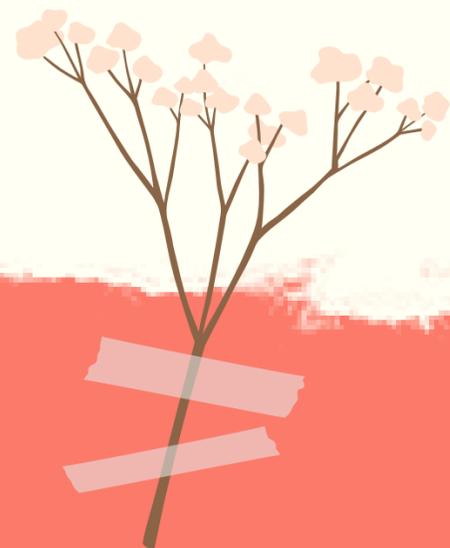
INDIVIDUAL TESTIMONIES

COOL





Is International Baccalaureate For Me?



Knowing Your Learner Profile!